



Greensted Infant School & Nursery

COVID-19 Catch Up Plan

Summary Information

Total Number of Pupils	180 + 38 Nursery	Amount of Catch Up Premium received per pupil: £80.00	180 x £80 = £14,400
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Strategy Statement

As a school, we have identified some key areas that need to be addressed through the effective use of the catch up premium. The most pressing concern is the phonic knowledge of specific pupils in Year 1 and Year 2. This is a vital area to focus upon because the ability to read, to segment and blend words, is the cornerstone to all learning in the Early Years. The majority of children in Year One and Year Two have missed a large percentage of their phonics teaching due to the first lockdown, and this teaching needs to be caught up. As a school, we will focus on ensuring that every child receives quality first teaching, as this is key to success when closing the gaps in children's understanding. Robust, thorough literacy and numeracy assessments which identified areas of weakness were completed in September, ensuring specific gaps in knowledge were identified. Phonic assessments were revised to give more precise data re: children's phonic gaps. We have targeted our Teaching Assistant support within classes so that focussed work on children's identified areas of need can take place on a daily basis. Staff in class are really getting to know the needs of the children in class and are able to work specifically with them. Teaching Assistants are also used for specific catch up work and SEN work in the afternoons, as well as consolidating the learning from the morning if need be. We have a cross curricular focus on basic skills, which enables those skills to be embedded across the curriculum. New style IEPs have been implemented across the school. Specific targets have been pinpointed for the children and shared with parents. Short term child-friendly targets are displayed on the children's table so children are aware of these targets and that all adults can work on these targets during the day. All teachers are running a 'Catch Up' club either at lunch time or after school, in addition to the additional work by TAs paid for by the Catch Up Premium money.

Barriers to Future Attainment

Academic Barriers:	A	Understanding of phonics
	B	Reading ability after lockdown
	C	Basic maths skills not embedded for some children
External Barriers:	D	Low attendance of children whose parents are anxious in regards to full school learning
	E	Mental health and well being of parents / carers (loss of jobs, financial worries etc) that will make the unwilling / unable to help children at home with reading & homework

Quality Teaching for All

Action	Intending Outcome and Success Criteria	Monitoring	Review Date
Supporting teachers to be outstanding and deliver effective lessons that close gaps in understanding	<ul style="list-style-type: none"> ✓ High quality teaching for all ✓ Effective diagnostic assessment ✓ Supporting remote learning ✓ All lessons are engaging & well taught ✓ Work produced in books demonstrates progress ✓ It is evident that teachers have high expectations ✓ Work is suitably matched to the ability of each group of children. 	<ul style="list-style-type: none"> ✓ Weekly staff meetings to ensure that teachers are well trained, with a focus on standards & expectations in books 	Easter 2021
Teaching Assistants mentored & coached to provide high quality support in all lessons	<ul style="list-style-type: none"> ✓ All support staff are part of the teaching in every lesson. ✓ Support staff feel confident when supporting children and have a strong understanding of lesson content. ✓ Support staff are positive and reassuring for all pupils 	<ul style="list-style-type: none"> ✓ Regular coaching and direction from class teachers ✓ Individualised training from Deputy Headteacher ✓ Performance management conversations to identify any areas for training 	Easter 2021
Total budgeted cost:			-

Targeted Support

Action	Intending Outcome and Success Criteria	Monitoring	Review Date
<p>One to one and small group interventions.</p> <p style="text-align: center;">Targeted intervention programmes for English, Maths and Phonics</p>	<ul style="list-style-type: none"> ✓ Interventions are completed in small groups and individually during class teaching time ✓ Additional catch up clubs run by class teachers at lunchtime or after school, targeting small group / individual areas of need. ✓ Additional 1:1 tutoring provided by TAs at lunch time, before or after school, targeting small group / individual areas of need 	<ul style="list-style-type: none"> ✓ Interventions are timetabled by teachers for each class ✓ Lists of catch up children reviewed regularly dependant on their progress. 	Easter 2021
Total budgeted cost:			£14,272

Wider Strategies

Action	Intending Outcome and Success Criteria	Monitoring	Review Date
Support provided for parents and carers	<ul style="list-style-type: none"> ✓ Nursery using Tapestry - allowing quick online access for the parents to their child's learning ✓ Whole school using Busy Things - online educational programme that children can access without parental ongoing support ✓ Zoom meetings to class from some year group, modelling how phonic is taught to the children so that parents can then consolidate ✓ Weekly emails to parents during full lockdown / periods of self-isolation with learning for the week. ✓ Individualised support by email for all parents 	<ul style="list-style-type: none"> ✓ Teachers able to identify families who are not responding to email and/or phone calls - these can be responded to by the Office using alternate numbers or StudyBugs. ✓ Headteacher visible on playground each morning and evening to respond to any queries parents might have whilst children are in school. 	Easter 2021

	<ul style="list-style-type: none">✓ Weekly phone calls to all families to ensure family's welfare✓ All payments online through School Money, to prevent the need for cash in the school		
Total budgeted cost:			£128.00